

Burnaby Central Secondary

Psychology 11/12

Ms. Keon

holly.keon@burnabyschools.ca

Website: <http://mskeon.weebly.com> **Password:** wildcats

Padlet: https://padlet.com/hollykeon/psych_3

Password: wildcats

Psychology is a semester course designed to introduce students to the major terms/ concepts and fields of science based psychology. The text is David Myers *Psychology VII* ed. This is the same text that is used in University campuses across Canada and the US.

I. Class Work— You agree to:

- 1- Actively read and make notes on each chapter.
- 2- Do in-class experiments, written activities and group work.
- 3- Take a multiple-choice test plus on each chapter.
- 4- Complete a project/paper during the semester.
- 5- Save all material in an organized way. Review often.

II. Course Goals— You will:

- 1- Learn psychology at a high level.
- 2- Study human behaviour and mental processes using the scientific method.
- 3- Think critically about psychological claims and studies.
- 4- Discover how psychology is used in order to make informed career choices.
- 5- Increase self-understanding as well as acceptance of others to ease senior year transition into your next developmental stage of life (early adulthood).

III. Attendance Norms:

- ☆ You are expected to be in class before the second bell rings.
- ☆ If you are late, you may be asked to present a current event topic to the class that pertains to the field of Psychology the following class.
- ☆ All missed classes should be pre-arranged before hand (major surprise illness would be the only exception). You are responsible for making up any work when you get back.
- ☆ If you are going to be absent for a test/quiz, ensure that you write the test **prior/before** your absence.
- ☆ There will be no make-ups after the test date and a mark of zero will be given.
- ☆ Should you miss a test due to major illness, a note must be produced that has a parent/guardian signature and a current phone number where I can reach them. A call home will be made and parent/guardian must provide an explanation for absence.
- ☆ For those of you who have no unexcused absences, you may be given the opportunity to omit your lowest test and the end of the semester.

IV. Optimal Learning Norms:

1. When asked, keep personal information confidential or anonymous.
2. Speak up when your boundaries are violated.
3. Avoid side talk and wondering the room. Don't waste our time and your attention.
4. Challenge your comfort zone! Great things happen when we allow ourselves to be open, only you can decide to challenge your comfort zone and risk trust. You may just grow because of it.
5. Technology – cell phones, tablets, computers can be a great learning tool for collaboration, research, and creating. Conversely, tech can also be a great distractor from our learning environment. There will be times when gadgets will be encouraged, and times when they **must** be put away. As to “when” technology will be allowed will be negotiated by us in class. If Ms. Keon determines that you are being disrespectful to our classes' learning environment, you may be asked to place your phone in “phone jail” which is simply a clean sock that

has Velcro at the top. You will keep your phone “in jail” for the remainder of the class and return the sock at the end of class. If you are deemed a repeat offender, you will be asked to place your phone “in jail” every class.

You get to keep your phone on your desk while it is in jail. Technology is a privilege, not a right.

6. **BONUS:** If you have perfect attendance (i.e., you do not have lates or unexcused absences), you will be given the opportunity to omit one assignment, or test, at the end of the semester. If you have lates but no unexcused absences, you may drop your lowest test.

V. The Course:

The following chapters will be studied:

Introduction

- Ch. 9: Memory
- Ch. 1: Science
- Ch. 2: The Brain
- Ch. 18: Social Psychology
- Ch. 14: Personality
- Ch. 15: Psychological Disorders
- Ch. 3-4: Nature & Nurture and Development
- Ch. 5-6: Sensation & Perception

- ☆ As this is a survey course, some chapters will be covered in more depth than others.
- ☆ Each chapter will involve note taking, videos, exercises, discussions, debates, activities (individual and group), homework and a test.
- ☆ Students are expected to participate in discussions regularly (i.e. 15 % participation)
- ☆ You must also complete a major research assignment using the APA method of documenting sources (or a failing grade will result). Plagiarism on this project or lack of original ideas will result in a mark of zero.
- ☆ The semester will be broken down as follows:

Term 1 & 2-	Assignments:	40%
	Tests and Quizzes:	45%
	Discussion	15%
Overall mark:	Term 1	50%
	Term 2	50%

Student Welcome Letter

The Burnaby school district has provided you with an Office 365 account. This account includes a personal email address as well as access to the most recent versions of Microsoft Office tools, such as Word, PowerPoint, and Excel, and many more. Additionally, your Office 365 account includes online file storage space (OneDrive) so you can access your work on any device. These tools will help you to complete your school work and collaborate on assignments and projects with your teachers and classmates. You can access these tools online, or, you can install the desktop versions of these programs for use on your home computers.

Digital Citizenship

Office 365 has been provided to you to empower you and your teacher to use digital tools to enhance your educational experience. It is your responsibility to make sure that your use of these tools is appropriate and for educational purposes only. Therefore, it is important that you not store personal information (confidential or personally identifiable information) on your OneDrive account or share personal information through your Outlook email account. Please review the list of acceptable and unacceptable uses below. If you have questions, please ask your teacher. Note: inappropriate use may lead to the suspension of your Office 365 account and other disciplinary consequences.

Acceptable Uses/Types of Information	Unacceptable Uses/Types of Information
<ul style="list-style-type: none"> • Classroom assignments, research notes, presentations, school based projects (avoiding assignments that involve personally identifiable, sensitive or confidential information) • Curriculum-based multimedia objects created by students (videos, pictures, audio files, animations, etc.) • Curriculum based quizzes, tests, surveys • Formative assessment material (e.g., teacher comments, peer feedback) • Calendars for assignment dates and project deadlines • Communication with teachers and other students related to these acceptable educational purposes (avoiding personally identifiable, sensitive or confidential information) 	<ul style="list-style-type: none"> • Personal contact information (e.g., home addresses, phone numbers, email address) • Confidential, sensitive personal information • Any personally identifiable information (i.e., full names, addresses, emails, contact information) about other persons (e.g., any other student, teacher, parent, family member) • Student records (e.g., student attendance, schedule, grades, report cards, etc.) • Classroom assignments involving sensitive or confidential personal information, (e.g., a family history assignment with full names, birthdates, birth locations, etc. of family members) • Health information (e.g. specialist assessments, psychology reports, IEPs) • Any files in violation of copyright (e.g., illegally obtained music, videos, copyrighted images) • Any form of harassment or bullying behaviour

Accessing Your O365 Account

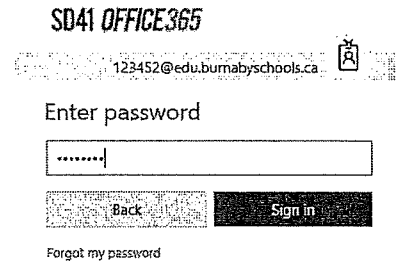
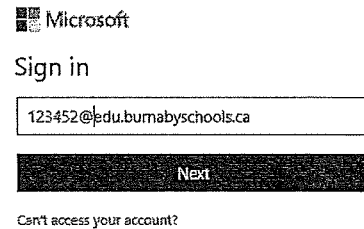
Step 1: Go to portal.office.com

Step 2: Enter your username and click “Next”

Username: pupilnumber@edu.burnabyschools.ca

Step 3: Enter your password (same as your password to use computers at school) and click “Sign in”

That’s it! You’re in!

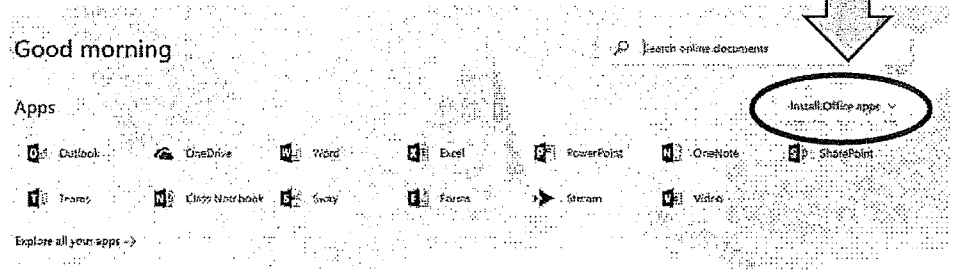


Installing Office (desktop edition)

While Office 365 tools are handy for quick edits and word processing, you may want access to the full features of the desktop version of Office while working from home. Your Office 365 account allows you to download and install the full Office 2016 suite on up to five computers. You can now use the newest version of Office at home, free of charge! To install Office 2016, follow these steps:

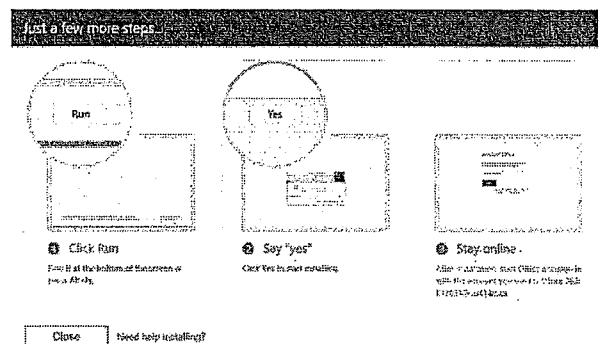
Step 1: Login to Office 365

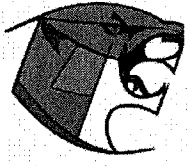
Step 2: Click on the “Install Office 2016” button at the top right of the homepage



Step 3: The program will start to download immediately- you should see a pop-up window (shown on the right). Once the download is complete, click “Run” when prompted and then click “Yes” to install the program.

Step 4: Connect to your Office 365 Account – after the program is installed, you will need to sign in with your Office 365 username and password. This is necessary to authorize your subscription.





Burnaby Central Secondary

6011 Deer Lake Pkwy, Burnaby, BC V5G 0A9 (604) 296-6850

FOIPPA Parental Consent

September, 2018

Dear Parent/Guardian,

An important part of our class work this year will involve using Internet-based tools to create and share our learning. The literacies-based activities include practice with critical thinking processes, communication skills, documenting learning, and file organization. Throughout the year, these activities will also enhance our understanding of digital citizenship.

The websites and applications accessed for educational purposes may include: Google Apps for Education (G Suite), Office 365, Twitter, Diigo, DropBox, YouTube, Scratch Programming, padlet, weebly, instagrok, timeglider, etc. These websites and applications store data outside of Canada. The Office of the Information and Privacy Commissioner for British Columbia requires that parents be made aware that student information may reside on servers not located in Canada and that parental consent is required when using such websites. Students are expected to use their assigned accounts and follow teacher guidelines when using website applications.

If you have any questions or concerns, please feel free to contact me at holly.keon@sd41.bc.ca or at school (604) 296-6850.

Thank you,

Ms. H. Keon

I understand that the information my child may create and store could be stored or accessed from a location outside of Canada.

- Yes, I give consent for my child, for learning purposes, to use websites and applications where servers are located outside Canada.
- No, I do not give my consent for my child to use these sites

Signature of Parent or Guardian

Date

Print Student's Name